RCK12 Argument Analytic Rubric

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| --- | --- | --- | --- | --- | --- |
|  | **Distinguished (4)** | **Proficient (3)** | **Developing (2)** | **Beginner (1)** | **No score 0** |
| **Topic and organization (4points):** | •Effectively introduces a claim specific to prompt  \*Clear and logical progression of reasons and ideas  \*The structure creates cohesion and includes claim, reasons, counterclaim, and concluding paragraph  •Use of words and prhases that show strong relationships among claim, reason and evidence | \*Clearly introduces a claim specific to prompt  \*Some evidence of a logical progression of ideas  \* The structure has a claim, reasons, attempts a counterclaim and concluding paragraph  \*Appropriate use of words and phrases to connect ideas and show relationshp among claim, reasons and | \*Attempts to introduce a claim specific to prompt, but it is not clear.  \*Organizational structure is inconsistent; progression of ideas illogical  \*Attempts claim, a reason, little or no counterclaim, and conclusion but may be incomplete or unclear  \*Ineffective or little use of words or phrases to connect ideas and connections are unclear | \*Does not introduce a claim or the claim must be inferred; off topic  \*Lack of structure or no evident structure makes essay difficult to understand Missing elements such as  claim, reasons, counterclaim and/or conclusion  \*minimal or no words or phrases to connect ideas | \*Copied or blank |
| **Evidence and Development(5points):** |  |  |  |  |  |
| **Distinguished (4-5)** | **Proficient (3-4)** | **Developing (2)** | **Beginner (1)** | **No score 0** |
| \*Supports the claim with well chosen and relevant evidence, citations, quotations, and /or concrete examples from the text.  \*Clearly explains and elaborates on the facts, citations, personal examples or quotations  \*Uses parenthetical citation correctly and/or uses an introductory phrase naming author or source with a comma  or another highly effective lead in | \*Develops the claim with relevant facts, citations, quotations, and /or concrete examples from the text.  \*Explains and elaborates on the facts, citations, or quotation  \*Clearly Cites the source the evidence came from by referencing author, title,  paragraph or source # in  some way | \*Attempts to support claim with evidence and facts, citation or quotation from the text but may not be relevant or clear  \*May not explain or elaborate on the fact, citation or quotation  \*May fail to cite the source or cite incorrectly- inadvertent plagiarism | \*No facts, citations, or quotations from the text to support claim or reasons  \*Little to no explanation attempted or used to explain  \*No references to sources | \*plagiarized on purpose  \*literally cut and pasted from source |
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| **Language and Conventions (3points)** |  | **Proficient (3)** | **Developing (2)** | **Beginner (1)** | **No score 0** |
| N/A | \*Formal style and academic tone  \*Varied Sentence structure  \*Errors do not interefere with meaning  \*Full command of English Language  \*Few spelling or grammatical errors | \*Attempts to establish a formal academic tone but it is not maintained  \*May contain some variety of sentences but many are simple sentences  \*Errors sometimes interfere with meaning  \*Partial Command of English  Language  \*Some spelling or grammatical errors | \*Uses I, me and first person rather than an academic tone \*simple sentences  \*Errors often interfere with meaning  \*Little command of English  Language  \*Many spelling or grammatical errors | blank or unreadable |
|  |  | | | |

**Total Score:** 11/29/2017

Topic and Organization 4

Evidence and Development 5

Language and Conventions3

**Total Score: 12**

**Grade Conversion:**

11-12pts= A

9-10pt= B 7-8 pts=C

5-6=D

1-4=F